



# Los Grupos De Terre Haute

Dr. José Cruzálvarez

Abril 16, 2001

Costó bastante trabajo  
celebrar esta ocasión  
pero esa lucha a destajo  
produjo esta reunión.

Fuimos cien profesionales  
emprendiendo una aventura  
a la que muchos mortales  
llamaron la gran locura.

Y estos dos grupos pioneros  
dieron un mentis rotundo,  
pues triunfamos los primeros  
y triunfamos los segundos.

Nunca pudimos volver  
por el monstruo y su gran daño  
y hoy nos volvemos a ver  
tras treinta y pico de años.

Felices no, satisfechos  
por lo que hemos conseguido,  
por un esfuerzo bien hecho  
y estar aquí reunidos.

Sean todos Bienvenidos!

CUBAN INSTITUTE I  
Addresses 1965

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| ABALLI,<br>Dolores         | Lakeland Community Schools<br>Syracuse, Indiana                | 212 E. Main St.<br>Syracuse, Indiana   |
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| CASTIEL,<br>Dionisio       | MSD of Lebanon<br>Lebanon, Indiana                             | c/o MSD of Lebanon<br>Lebanon, Indiana   |
| CATURIA,<br>Edgardo        | MSD of Calumet Township<br>Gary, Indiana                       | 1506 N. Colfax St.<br>Griffith, Indiana  |
| CATURIA,<br>Gladys         | Gary School City<br>Gary, Indiana                              | 1506 N. Colfax St.<br>Griffith, Indiana  |
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| HERNANDEZ,<br>Haydee      | Indianapolis Public Schools<br>Indianapolis, Indiana                  | 5903 Village Plaza, No. Dr.<br>Indianapolis, Indiana                               |
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| LABARGA,<br>Norma         |   | 710 D West Canterbury Road<br>University City 32,<br>Missouri                      |
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|                         |   |   |
|-------------------------|---|---|
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# Indiana State College

Terre Haute, Indiana

OFFICE OF THE PRESIDENT

August 20, 1964

Mr. and Mrs. Miguel Olivella  
Mary Stewart Apartments  
410 N. 6th Street  
Terre Haute, Indiana

Dear Mr. and Mrs. Olivella:

I wish to express to you our deep appreciation for your participation in the program for teachers of Spanish. We feel that the program has been successful beyond our expectations. This success has been due primarily to the fine spirit with which you and your colleagues have entered into all phases of the program and the complete cooperation which you have given the faculty and administration of the College in conducting the program.

We realize fully that you gave a tremendous amount of time and energy to your work and that some of the conditions in which you have lived and worked were not as good as we would have liked them to be. But in spite of the difficulties which I know you had, you have made fine academic records and we are proud of your achievement.

I sincerely hope that you will look back on the year you have spent here with pleasure and satisfaction and may you never have cause to regret that you entered this program.

As you go to your new home, I wish for you every success and happiness in your work. We will be happy to hear from you and to welcome you back to Indiana State at any time you can come. If you plan to continue your education, we shall be glad to have you again at Indiana State.

I hope I may see you again before you leave Terre Haute.

Sincerely yours,



R. W. Holmstedt  
President

hz

*f*

# Indiana State College

Terre Haute, Indiana

47809

DEPARTMENT OF FOREIGN LANGUAGES

November 24, 1964

Mr. Miguel Olivella  
c/o Wa-Nee Community Schools  
Nappanee, Indiana

I know you have been impatient for news concerning your Masters program, particularly the extension course planned for second semester.

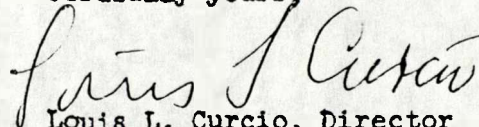
After consultation with Dr. Jacob Cobb, Dean of Graduate Studies, we arrived at the conclusion that all Cubans, having received twelve hours of graduate credit for work done in Cuba, had used the maximum number of hours allowed by transfer. In this case, it means that the hours which remain must be completed on campus; in other words, the extension course could not be counted.

However disheartening this may sound, it is basically good news because most of you will be able to complete your requirements for the Masters degree during the two summer sessions of 5 weeks each.

With reference to the summer program on campus, during the first session you will be taking one education course and Spanish 560, Teatro del Siglo de Oro, with Dr. Ilárraz. During the second session you will take a second education course and Spanish 554, Spanish Literature of the 19th Century, with Miss Goyer.

Those Cubans without the doctorate degree, receiving less than the twelve transfer hours, could take an extension course and have its credit count toward their masters at Indiana State College, provided that the total number of transfer hours does not exceed twelve. Should you be in this last category, please write to me at once, expressing your interest in the extension course.

Cordially yours,

  
Louis L. Curcio, Director  
Cuban Institute

LLC/jt

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INDIANA STATE COLLEGE  
Department of Foreign Languages

January 14, 1965

Estimados y Queridos Cubanos:

My congratulations on the excellent job you are doing in your present positions. Your principals and superintendents feel that you are the finest thing that has happened to their schools. It will look very fine on your record to complete a minimum of two years at your present position. (¡No sea ave migratoria!)

You have deluged me with questions concerning your summer program, and I shall try to answer as many as possible. Mr. Jerry Quick, Housing, plans to house married couples without children and single persons in Hulman Center; the rate would be \$10 a week per person without meals. However Mr. Quick is trying to work out a plan which would allow you to take your meals in one of the residence hall dining rooms. Those of you who come alone may also elect to live in one of the regular dormitories where you would have complete room and board.\* Those of you who choose to bring your children will have to find your own furnished apartments or houses. Mr. Quick's office will have a list of apartments available. He was not too encouraging about vacancies in school apartment buildings.

I enclose a sheet listing the courses which you would be taking during the first five weeks and the second five weeks with the hour and professor. You will note that in some cases you will have a choice of professor and hour. I shall try also to obtain from the individual professors the titles of the books which they plan to use in each course.

It will be a most rewarding experience to have you on campus again, particularly to notice the transformation you have undergone during your wonderfully successful experience.

Cordially yours,

*Louis L. Curcio*  
Louis L. Curcio, Director  
Cuban Institute

LLC/jt  
enc.

\* As soon as your summer plans are definite, place your reservation with Mr. Quick for rooms in the residence halls.

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6 abril, 1965

Mis estimados cubanos:

Durante los últimos meses la señorita Anderson, la señorita Mullen y el que suscribe, hemos estado recibiendo peticiones de informes sobre algunos cubanos del Primar Instituto que han solicitado puestos en colleges y universidades en nuestro país.

Sobre este particular nos gustaría someter a la consideración de ustedes algunos juicios particulares que consideramos de sumo interés en los momentos actuales.

En primer lugar, algunos de ustedes se han dirigido a las agencias particulares de colocación en un afán de encontrar posiciones más elevadas. Queremos significarles que todas estas agencias cobran por este tipo de gestiones el 5% del sueldo anual por el que se es contratado el primer año, (como un mínimun). Esta cantidad tiene que ser pagada de una sola vez al día siguiente de formado el contrato. En los casos en que el interesado carezca de fondos, la agencia consigne los mismos a través de una oficina de préstamos corriendo todos los trámites e intereses por cuenta del maestro contratado.

Segundo, desde el punto de vista ético y profesional, no es recomendable conseguir trabajo a través de agencias particulares a las que haya que pagar, ya que en la actualidad hay muy pocos maestros de lenguas extranjeras en los Estados Unidos y la demanda es mayor que la oferta.

Tercero, si usted abandona este primer año la posición que el Placement Bureau de nuestra Universidad la consiguió, los cubanos en el campo de la educación hoy en día adquirirán muy mala fama. Esto perjudicará al programa de cubanos, ya que los superintendentes y directores de escuelas no querran contratarlos por ser éstos "aves migratorias". Y en lo que los respecta a usted personalmente, es muy mala recomendación futura, ya que el segundo año de contratación opera como una ratificación de la capacidad del maestro y su aceptación por la comunidad y la escuela. No sucediendo lo mismo en el primer año de contratación por razones obvias.

En lo concerniente a posiciones en colleges y universidades, queremos reiterarles la misma observación que hemos hecho en diversas oportunidades, avaladas por muchos años de experiencia en este tipo de actividades: sin un Master's degree, sin un Ph.D., y sin, dos o tres años de satisfactoria experiencia en su actual posición, la probabilidad de permanecer en un college o universidad pasados los dos o tres primeros años es muy pequeña, ya que antes de que pudieran adquirir la antigüedad (tenure) necesaria que les diera cierta inamovilidad en la posición, el college o universidad rescindiría vuestro contrato, porque ninguna institución educacional acreditada suele dar antigüedad a miembros de su claustro sin títulos avanzados.

Con esto nosotros no queremos decir en manera alguna que ustedes no sean un buen material para colleges y universidades; nosotros lo que queremos decir es que ustedes deben pensar y meditar mucho estos minutis antes de decidir al respecto, ya que lo que tratamos de evitar es que usted se malogre, o se gaste, o adquiera una mala reputación por un prematuro movimiento, falto de la experiencia necesaria en este nuevo campo de actividades para ustedes.

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Ustedes tienen un maravilloso futuro en la enseñanza del Español en los Estados Unidos, pero este futuro-bueno o malo- se lo labrarán ustedes mismos con su actual y futuro comportamiento. Yo siempre estoy deseoso de ayudarlos a ustedes y de asesorarlos en lo que estimen oportuno y nada me sería más grato que verlos dentro de muy poco triunfar en este campo de la educación como triunfaron siempre en su vida profesional en Cuba.

Agradecienco la atención que se me dispensarán, reciban todos ustedes, en unión de sus familias, un cariñoso saludo de,

Louis L. Cusió

# Indiana State College

Terre Haute, Indiana

47809

DEPARTMENT OF FOREIGN LANGUAGES

April 15, 1965

Mr. Miguel Olivella  
605 East Market Street  
Nappanee, Indiana

Dear Mr. Olivella:

I want to thank you for the suggestion which you made to me via Mr. Pujals. Frankly, the idea of a Ph.D. in Spanish came almost as a shock. However after discussing it with Dean Adkins, Dr. Ilárraz, and other Cubans, I am sure that it will be to the advantage of Indiana State University, the Department of Foreign Languages, and the teaching profession. As I have frequently stated before, there is a nucleus of Cubans capable of making a very significant contribution to our profession.

Tentatively, these are the plans: graduate courses toward the Ph.D. to be offered in the summers of 1966 and 1967; a complete graduate program during the academic year of 1968-1969 during which time will be scheduled language and comprehensive examinations. Naturally the dissertation would follow the completion of course work.

Dean Adkins recommends that we meet this summer when all of you are on campus to discuss further the many implications and problems of the program.

My regards to your wife and to "mis Cubanos" in the area.

Cordially yours,

*L. L. Curcio, Jr.*

Louis L. Curcio, Director  
Cuban Institutes I and II

LLC/jt



INDIANA TEACHER EDUCATION PROGRAM FOR CUBANS

INDIANA STATE COLLEGE

Terre Haute

August 17, 1963

Dra. Caridad Olivella  
3931 W. 8th Ave.  
Hialeah, Fla.

Dear Dra. Olivella:

We are pleased to inform you that you have been selected to participate in the Indiana Teacher Education Program for Cubans, to be given on the campus of Indiana State College, Terre Haute, Indiana, beginning September 9, 1963.

As indicated during our conversation, Indiana State will be responsible for your tuition, rent, and academic program.

Your subsistence allowance, however, will be determined by the Welfare Office who will arrange for you to receive your subsistence checks through the Indiana State Welfare Office. You are, therefore, requested to report to Mr. J. Arthur Lazell, Director, Cuban Refugee Program, 600 Biscayne Boulevard, on August 20th at 1:15 PM in order to determine the exact amount which you are to receive.

As soon as you have discussed with Mr. Lazell your subsistence allowance, you are asked to notify us of your decision. Please check and sign as directed the attached sheet and return it to Dr. Louis L. Curcio.

You are expected to be on the campus of Indiana State College on September 7 or 8, 1963.

Many persons and organizations have given generously of time, effort and financial support in this cooperative plan: the Cuban Refugee Program, the Indiana Language Program (supported by the Ford Foundation), Indiana State College, and various interested individuals. All members of this team hope that you can accept this invitation. We need you and your professional ability in our communities and in our schools.

Very sincerely yours,

*Louis L. Curcio*

Louis L. Curcio, Chairman  
Selection Committee

Selection Committee:

Louis L. Curcio  
Clemens L. Hallman  
M. Phillip Leamon  
Robert L. Pabst

14

# Indiana State College

Terre Haute, Indiana

VICE PRESIDENT  
AND  
DEAN OF THE FACULTY

August 28, 1963

Dear Mr. & Mrs. Olivella :

I was very pleased to receive your acceptance to participate in the Indiana Teacher Education Program for Cubans. Indiana State College and the State of Indiana are very interested in your year's program for certification and your ultimate service to our educational system as teachers of Spanish in our high schools.

The registrar's office needs a copy of your academic credentials for the permanent files. Will you please bring with you the original document or a photostatic copy of your "Doctorado de Derecho", "Pedagogia", "Filosofia", or "Profesorado de Ingles".

As to your household effects, they should be shipped to the following address where they will be received and held for you:

Mary Stewart Apartments  
410 North 6th Street  
Terre Haute, Indiana

Concerning your own living quarters, you realize that everything has to be prepared within the very short time of two weeks. The accommodations are the only ones which were available on the campus. Some changes may have to be made within the course of the year. In the addresses listed below you will find a check mark opposite the one to which you have been assigned and which will be your mailing address.

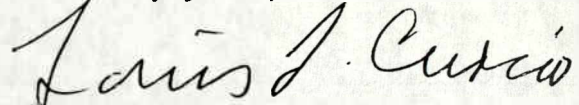
The Laboratory School, on the campus, is prepared for your children who will be attending elementary school or high school. If you want your children to attend a private Catholic school, St. Benedict's, within walking distance of the campus, will accept students for the elementary grades: the Catholic high school would present transportation problems.

Those of you who are single or a couple without children will be housed temporarily in hotels and will take your meals in the college's dining halls. Upon your arrival, the details of payment will be discussed with you. Please understand that we will take care of the hotel accommodations but will ask you to contribute two-thirds of your subsistence allowance toward your meals; the college will pay the balance. In other words, you would not do any cooking, your bed and bath linens would be supplied by the hotel. It ought to be very agreeable for you.

15

We are confident that your participation in the special program will prove advantages to you as well as to the State of Indiana.

Cordially yours,



Louis L. Curcio, Director  
Indiana Teacher Education Program  
for Cubans

Addresses: Mary Stewart Apartments  
X 410 N. 6th Street  
Terre Haute, Indiana

Scherer Apartments  
418 N. Center Street  
Terre Haute, Indiana

Terre Haute House  
Terre Haute  
Indiana

Hulman Center  
Indiana State College  
Terre Haute, Indiana



September 7, 1963

TO: Cuban Students

FROM: Dr. L. L. Curcio

SUBJECT: Schedule for September 9 - 15

Monday, September 9

Each head of a family is asked to report to Room 106, Language and Mathematics Building, in order to fill out applications for medical care under the Welfare Organization. A representative from the Welfare Office, Mrs. Crawford, will be available beginning at 9:00 a.m. After you have filled out the application and signed it in the presence of Mrs. Crawford, you and your family will have medical protection.

Members of the Foreign Language Department and of the Administrative Staff will be on hand at the Mary Stewart Apartments and the Scherer Apartments to help you in directing your children to their school.

Tuesday, September 10

All Cuban students will report to Room 8, Language and Mathematics Building, at 2:00 p.m. for their English proficiency examination. This examination will determine the English section to which you will be assigned. After the English examination, there will be a general meeting to discuss problems of housing, registration, and employment.

Wednesday, September 11

All Cuban students are to report to Room 8, Language and Mathematics Building, for registration instructions. The preliminary registration will be completed prior to the final registration, which will take place in the Arena.

Thursday, September 12

Free Day

Page 2  
September 7, 1963

Friday, September 13

Classes Begin

Saturday, September 14

Free Day

Sunday, September 15

Families from Terre Haute will come by your respective apartments to take you to the church of your preference.

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TABLE VII

PERCENTAGE OF THE ANSWERS IN ACCORDANCE WITH  
THE VALUE OF THE COURSES AS RELATED  
TO HOW THEY HELPED THE STUDENTS  
DURING THE FIRST TEACHING YEAR

| COURSE               | COURSE DESCRIPTION                            | GREAT<br>VALUE | SOME<br>VALUE | LITTLE<br>VALUE | NO<br>VALUE |
|----------------------|---|----------------|---------------|-----------------|-------------|
| 202                  | Psychology of Child<br>and Adolescent         | 56%            | 34%           | 8%              | 2%          |
| 210                  | American Civilization<br>(General Humanities) | 39%            | 51%           | 5%              | 5%          |
| 492                  | Spanish (Linguistic)                          | 73%            | 15%           | 10%             | 2%          |
| 453                  | Spanish (Literature)                          | 41%            | 39%           | 15%             | 5%          |
| 111                  | American Public<br>Education                  | 68%            | 25%           | 5%              | 2%          |
| 104                  | English <sup>S.F.</sup> Foreign<br>Students   | 41%            | 29%           | 22%             | 8%          |
| 431,<br>453 &<br>454 | Supervising<br>Teaching                       | 88%            | 10%           | 2%              | 0           |
| 592                  | Spanish (Methodology)                         | 63%            | 21%           | 12%             | 5%          |
| 512                  | Philosophy of<br>Education                    | 59%            | 19%           | 12%             | 10%         |
| 552                  | Spanish (Literature)                          | 39%            | 39%           | 17%             | 5%          |
| 101                  | Freshmen English                              | 46%            | 32%           | 17%             | 5%          |
| 112                  | Introduction <sup>r</sup> Biology             | 0              | 20%           | 36%             | 44%         |
| 102                  | Freshman English                              | 49%            | 32%           | 15%             | 5%          |
| 231                  | American Literature                           | 24%            | 49%           | 15%             | 12%         |

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TABLE VIII

PERCENTAGE OF THE ANSWERS RELATED TO THE DEGREE  
OF DIFFICULTY ENCOUNTERED BY THE  
STUDENTS UPON STUDYING  
THE COURSES

| COURSE             | COURSE DESCRIPTION                            | Very<br>Difficult | Difficult | Fair | Easy |
|--------------------|---|-------------------|-----------|------|------|
| 202                | Psychology of Child<br>Adolescent             | 22%               | 53%       | 20%  | 5%   |
| 210                | American Civilization<br>(General Humanities) | 2%                | 10%       | 49%  | 39%  |
| 492                | Spanish (Linguistic)                          | 2%                | 10%       | 51%  | 37%  |
| 453                | Spanish (Literature)                          | 0                 | 2%        | 39%  | 59%  |
| 111                | American Public Education                     | 2%                | 24%       | 52%  | 22%  |
| 104                | English Foreign Students                      | 20%               | 26%       | 44%  | 10%  |
| 431, 453,<br>& 454 | Supervising Teaching                          | 2%                | 12%       | 62%  | 24%  |
| 592                | Spanish (Methodology)                         | 5%                | 15%       | 51%  | 29%  |
| 512                | Philosophy of Education                       | 15%               | 49%       | 29%  | 7%   |
| 101                | Freshmen English                              | 26%               | 32%       | 37%  | 5%   |
| 552                | Spanish (Literature)                          | 0                 | 5%        | 39%  | 56%  |
| 112                | Introduction Biology                          | 49%               | 34%       | 15%  | 2%   |
| 102                | Freshmen English                              | 24%               | 26%       | 42%  | 8%   |
| 231                | American Literature                           | 15%               | 31%       | 39%  | 15%  |

## DRAFT

## MEMO

To: The President of Indiana State University

From: Ex-Students of the Cuban Institutes I & II (1963 & 1964)

Subject: Meeting and Expressions of Gratitude

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Sign by: \_\_\_\_\_

*Jose M. Noy*

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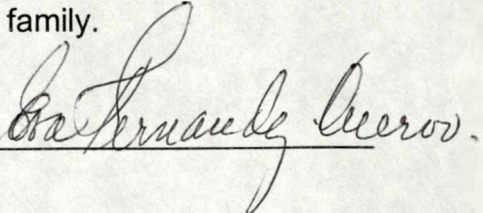
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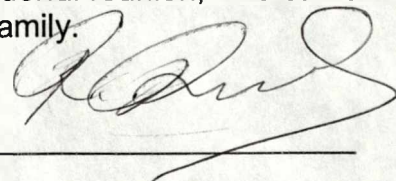
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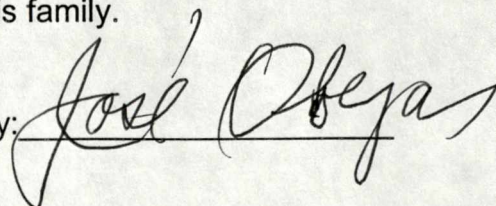
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Sign by:

A handwritten signature in dark ink, appearing to read "José Cruz Alvarez", written over a horizontal line.

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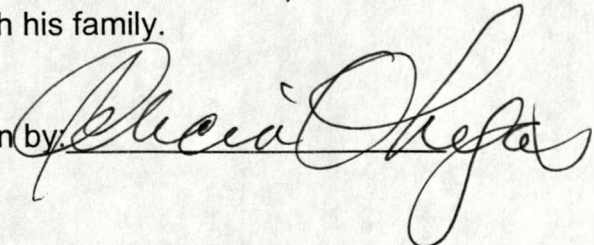
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Sign by:

Qua Arias



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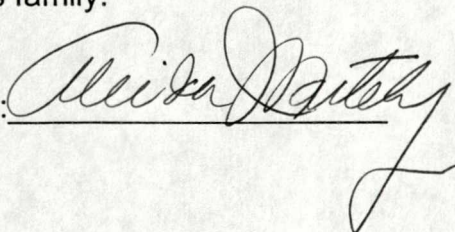
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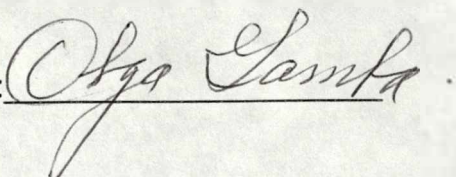
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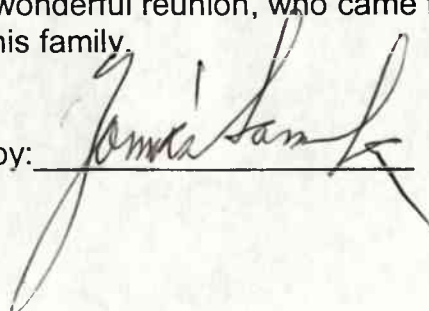
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- To remember our colleagues that have passed away, but are still living in our memories and in our prayers.
- To express our appreciation and gratitude to the Federal Government, the Ford Foundation, the State of Indiana, the City of Terre-Haute, Indiana State College, and Indiana State University, for creating the Institutes with the coordination of Indiana University.
- To further express our appreciation and gratitude to the members of the selection committee: Louis L. Curcio, Chairman, Clemens L. Hallman, M. Phillip Leamon, and Robert L. Pabst, members. Also to R. W. Holmstedt, past President of Indiana State College who warmly welcomed these Institutes.
- To further reaffirm our commitment to keep the struggle for a free Cuba.
- Finally, to thank our colleague and member of the Cuban Institute number I, Dr. José Cruz Alvarez, who organized this wonderful reunion, who came from Montevideo, Uruguay, where he lives with his family.

Sign by:

*Amalia V. de la Torre*

## DRAFT

## MEMO

To: The President of Indiana State University

From: Ex-Students of the Cuban Institutes I & II (1963 & 1964)

Subject: Meeting and Expressions of Gratitude

On April 16, 2001, at the restaurant, "La Habana Vieja," (the Old Havana Restaurant) located in the city of Miami, Florida, members of the Cuban Institutes I & II held a meeting for the purposes of:

- To celebrate comradeship
- To remember our lives in Indiana State College, Indiana State University, and in the local schools of the State of Indiana.
- To celebrate our four years of teaching in the State of Indiana (at least) complying with the ethical commitment that was made to the director of the Institutes, Louis L. Curcio.
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Sign by:

Rogelio A. Delacruz





Comida de los productos  
de Terre Haute.

Abril 16, 2001

Restaurant: Habana Vieja

